



How are skills developed in the IB PYP curriculum?

The IB teaching toolkit includes **Approaches to Learning** – Thinking, Research, Communication, Social, Self-Management. These 5 skills that are interwoven throughout all student work. They support student agency, the development of cognitive skills and dispositions. Students come to view learning as something that they “do for themselves in a proactive way, rather than as an event that happens to them in reaction to teaching” (IB 2020).

Here at Mark Twain, students become agents of their own learning, who know how to:

- set learning goals
- ask open-ended questions
- generate motivation and perseverance
- reflect on achievement
- try out different learning processes
- self-assess as they learn

Questions about the ATLs? Or IB?

contact Kathleen Blakeslee, IB coordinator - KBLAKESL@houstonisd.org